

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 4-22-2009

School	Ballard Memorial High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: 1. It appears the school has met the standards for Test 2 and Test 3 with explanations. 2. T-36 shows no awards given for swimming. This should be addressed by the Administration and the Gender Equity Committee. The T-60 Corrective Action Plan for the 2009-2010 Annual Report should reflect this action. 3. Thank you for a good report.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
E:Forms/GE19
Rev. 12/08

(To be submitted by April 15, 2009 along with other required forms) APR 17 2009

The Bellzee Memorial High School, Barlow, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Supt., Principal, Student, Parent, Coach, Etc.)	
Kevin Estes	1559 St Rt 1708 Clinton Ky	270 653-9716	AD
Trina Middleton	1618 Stone Cove Rd Kevil Ky	270 665-5713	Parent, Asst Boys BB
Marla Cooper	4358 Oscar Rd Barlow Ky	270 334-7332	Softball Coach
Ginger Hatley	103 Summers Ln Kevil Ky	270 462-2117	Parent
Tony Henderson	265 Maynor Ln LaCenter Ky	270-665-8583	Booster/Parent
Alexis Rodgers	2445 Hazelwood Rd Barlow Ky	270 665 5158	Student - Female
Curtis Turnbow	129 Moore Rd LaCenter Ky	270 665 5360	Student - Male

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Sept. 29, 2008
Jan 12, 2009
March 23, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kevin Estes	AD	3561 Paducah Rd Barlow Ky	270-665-8400

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kevin Estes	AD	3561 Paducah Rd Barlow, Ky	270-665-8400

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Donna L. Savelle
Principal's Signature
[Signature]
Superintendent Signature

April 13 20 09
Date
[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 12/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	198	47.1	133	36.5
Row 2	BOYS	222	52.9	231	63.5
Row 3	Totals	420	100%	364	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations : 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] I. SUTZ Date: 4/15/09
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2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

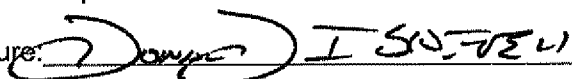
KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	7	84	2	16	
	Row 2	j.v.:	3	42	1	11	
	Row 3	frosh:	1	7	1	7	
	Row 4	total:	11	133	4	32	25.6
BOYS	Row 5	varsity:	7	154	1	7	
	Row 6	j.v.:	3	52	0	0	
	Row 7	frosh:	2	25	0	0	
	Row 8	total:	12	231	1	7	3.0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/15/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART I-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes Soccer		Yes Soccer Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

- 1.) 2nd year of Middle School Soccer Program - Evaluation of Program & interest
- 2.) HS Administration meeting with interested Parents/Soccer Boosters

Principal's Signature: Donna [Signature] Date: 4/15/09



**2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F-Forms/T4
Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	84	63.1
Row 2	j.v.:	3	42	31.6
Row 3	frosh:	1	7	5.3
Row 4	total:		133	100%
Boys				
Row 5	varsity:	7	154	66.7
Row 6	j.v.:	3	52	22.5
Row 7	frosh:	1	25	10.8
Row 8	total:		231	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

 For boys' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Donna J. Swartz Date: 4/15/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	2500	1750	8513	1350	340	100	10,973	3	0	0	0	150	150
B basketball	1244	1500	4356	940	250	100	10,508	3	0	0	0	150	150
G softball	1452	500	1066	500	150	75	3183	2	300	300	300	0	0
B baseball	1729	500	1532	500	150	75	3183	2	300	300	300	0	0
G cross country	137	150	839	0	75	0	531	1	0	0	0	0	0
B cross country	136	150	839	0	75	0	531	1	0	0	0	0	0
G golf	98	120	119	0	75	0	638	1	0	0	0	0	0
B golf	98	120	119	0	75	0	638	1	0	0	0	0	0
G soccer	-	-	-	-	-	-	-	-	-	-	-	-	-
B soccer	-	-	-	-	-	-	-	-	-	-	-	-	-
G swimming	0	0	357	0	0	0	Volunteer	1	0	0	0	0	0
B swimming	-	-	-	-	-	-	-	-	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: 4/15/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	0	0	2559	0	75	0	1061	0	0	0	0	0
B track	0	0	2558	0	75	0	1061	0	0	0	0	0
G tennis	99	0	255	0	75	0	636	0	0	0	0	0
B tennis	99	0	255	0	75	0	637	0	0	0	0	0
G volleyball	2230	500	1030	0	150	0	2652	0	100	100	0	0
B wrestling	-	-	-	-	-	-	0	-	-	-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-
B football	3416	1570	1548	300	183	150	12975	83	200	0	0	200
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-
B (list sport)	-	-	-	-	-	-	-	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 55400	53.4
Girls	\$ 47862	46.4
Total:	\$ 103,262	100%

*3200 per boy
\$360 per girl*

Principal's Signature: *[Signature]* Date: 4/15/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			<i>Eliminating Football expenses</i> ✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Any meals provided for home			✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Donna B. Buehler* Date: 4/15/09



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/08

School Name: Bellero Memorial HS
 Enrollment
 (9-12 Grade): 420 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: 297
 Number of 8th Grade Students Surveyed: 91
 Date: 4-3-08
 Completed By: Kevin Estes

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

388 Number of Surveys
388 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? 8th grade: English class, 9-11: A/E class
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)
14 Cross Country (Boys)
58 Football (Boys)
3 Golf (Girls)
15 Golf (Boys)
41 Soccer (Girls)
34 Soccer (Boys)
39 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

<u>27</u>	Basketball (Girls)
<u>51</u>	Basketball (Boys)
<u>16</u>	Indoor Track (Girls)
<u>24</u>	Indoor Track (Boys)
<u>28</u>	Swimming & Diving (Girls)
<u>7</u>	Swimming & Diving (Boys)
<u>35</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>46</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>29</u>	Tennis (Girls)
<u>13</u>	Tennis (Boys)
<u>21</u>	Track (Girls)
<u>26</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>86</u>	Archery
<u>19</u>	Field Hockey
<u>74</u>	Bowling
<u>6</u>	Gymnastics (Boys)
<u>48</u>	Gymnastics (Girls)
<u>45</u>	Ice Hockey
<u>22</u>	Lacrosse (Boys)
<u>25</u>	Lacrosse (Girls)
<u>62</u>	Rifle
<u>40</u>	Rodeo
<u>16</u>	Slow Pitch Softball
<u>13</u>	Volleyball (Boys)
<u>33</u>	Water Polo
<u>47</u>	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Soccer	3
Basketball	7
Volleyball	2
Football	3
Softball	2
Baseball	2

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
Soccer	17
Basketball	9
Volleyball	5
Archery	6
Kick ball	11

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	11
Soccer	11
Baseball	8
Racing	2
Softball	8
Skateboarding	4

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 20 I prefer other activities such as band, chorus, etc.
- 41 I don't have time
- 11 The practice schedules and game times are inconvenient
- 19 The sport I like isn't offered
- 8 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 36 Working
- 33 Other:

Student Suggestions to encourage participation

- Add Soccer
- Less Expensive
- Free food
- Pay Small Salary to Players

Donald J. Busetelli

Principal's Signature

4/15/09

Date

2008-2009
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME
Bellard McMorris

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Official size Soccer field or complex (Possibly establishing girls soccer program in more opportunities)	STARTED Fall of 2008	Finish Fall 2009
Resurfacing track facilities	make Blaws instead of 6	Spring 2010 or 2011
(increase girl participation w/ better facilities)	- repairing or rubberized - Seeking Grants & funding - Change field surface for playing conditions	Spring 2010
Resurface softball field		

Principal's Signature: [Signature] Date: 4/15/09



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form 6E19
 TI Form 06/19
 Rev. 12/05

2009
 APR 15 5 1 PM

The Bellco Memorial High School, Barlow, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Kevin Estes	1559 St Rt 1708 Clinton Ky	270 653 9716	AD
Trina Middleton	1616 Stone Creek Rd Kaniel Ky	270 665-5713	Parent, Asst Boys AB
Marla Cooper	4358 Oscar Rd Barlow Ky	270 384-7322	Softball Coach
Ginger Hatley	103 Summers Ln Davil Ky	270 462-2117	Parent
Tony Henderson	265 Maynor Ln LaCentery Ky	270-665-8583	Booster/Parent
Alexis Rodgers	2905 Hazelwood Rd Barlow Ky	270 665 5658	Student - Female
Curtis Tarranow	129 Moore Rd Columbia Ky	270 665 5360	Student - Male

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Sept. 29, 2008
Jan 12, 2009
March 23, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kevin Estes	AD	3561 Paducah Rd Barlow Ky	270-665-8400

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kevin Estes	AD	3561 Paducah Rd Barlow, Ky	270-665-8400

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Donald I. Savelle
 Principal's Signature
[Signature]
 Superintendent Signature

April 13 20 09
 Date
[Signature]
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.12/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	198	47.1	133	36.5
Row 2	BOYS	222	52.9	231	63.5
Row 3	Totals	420	100%	364	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations : 42

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] I. S. [Signature] Date: 4/15/09

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2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	7	84	2	16
	Row 2	j.v.:	3	42	1	11
	Row 3	frosh:	1	7	1	7
	Row 4	total:	11	133	4	32
BOYS	Row 5	varsity:	7	154	1	7
	Row 6	j.v.:	3	52	0	0
	Row 7	frosh:	2	25	0	0
	Row 8	total:	12	231	1	7

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *[Signature]* Date: 4/15/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes Soccer	Yes Soccer Wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

- 1) 2nd year of Middle School Soccer Program - Evaluation of Program & interest
- 2) HS Administration meeting with interested Parents / Soccer Boosters

Principal's Signature:  Date: 4/15/09



**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T-4
Forms/T-4
Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	84	63.1
Row 2	j.v.:	3	42	31.6
Row 3	frosh:	1	7	5.3
Row 4	total:		133	
Boys				
Row 5	varsity:	7	154	66.7
Row 6	j.v.:	3	52	22.5
Row 7	frosh:	1	25	10.8
Row 8	total:		231	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

 For boys' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Don J. Smith Date: 4/15/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2500	1750	8513	1350	340	100	10,973	3	0	0	0	150
B basketball	1244	1500	4356	940	250	100	10,508	3	0	0	0	150
G softball	1452	500	1066	500	150	75	3183	2	300	300	0	0
B baseball	1729	500	1532	500	150	75	3183	2	300	300	0	0
G cross country	137	150	839	0	75	0	581	1	0	0	0	0
B cross country	136	150	839	0	75	0	531	1	0	0	0	0
G golf	98	120	119	0	75	0	638	1	0	0	0	0
B golf	98	120	119	0	75	0	638	1	0	0	0	0
G soccer	-	-	-	-	-	-	-	-	-	-	-	-
B soccer	-	-	-	-	-	-	-	-	-	-	-	-
G swimming	0	0	357	0	0	0	10,140	1	0	0	0	0
B swimming	-	-	-	-	-	-	-	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: 4/15/09

2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	0	0	2559	0	75	0	1061	11	0	0	0	0
B track	0	0	2558	0	75	0	1061	11	0	0	0	0
G tennis	99	0	255	0	75	0	636	11	0	0	0	0
B tennis	99	0	258	0	75	0	637	11	0	0	0	0
G volleyball	2230	500	1030	0	150	0	2652	12	100	100	0	0
B wrestling	-	-	-	-	-	-	0	-	-	-	-	-
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-
B football	3416	1570	1548	300	183	150	12975	83	200	0	0	200
G (list sport)	-	-	-	-	-	-	-	-	-	-	-	-
B (list sport)	-	-	-	-	-	-	-	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 55400	53.4
Girls	\$ 47862	46.4
Total:	\$ 103,262	100%

Principal's Signature: David I. Sullivan Date: 4/15/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			Eliminating Expenses ^{Football} ✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Any meals provided for home			✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *[Signature]* Date: 4/15/09



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev. 12/08

School Name: Ballzero Memorial HS
 Enrollment
 (9-12 Grade): 420 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: 297
 Number of 8th Grade Students Surveyed: 91
 Date: 4-3-08
 Completed By: Kevin Estes

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

388 Number of Surveys
388 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? 8th grade: English class, 9-11: A/E class
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)
14 Cross Country (Boys)
58 Football (Boys)
9 Golf (Girls)
15 Golf (Boys)
41 Soccer (Girls)
34 Soccer (Boys)
39 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

<u>27</u>	Basketball (Girls)
<u>51</u>	Basketball (Boys)
<u>16</u>	Indoor Track (Girls)
<u>24</u>	Indoor Track (Boys)
<u>28</u>	Swimming & Diving (Girls)
<u>7</u>	Swimming & Diving (Boys)
<u>35</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>46</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>29</u>	Tennis (Girls)
<u>13</u>	Tennis (Boys)
<u>21</u>	Track (Girls)
<u>26</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>86</u>	Archery
<u>19</u>	Field Hockey
<u>74</u>	Bowling
<u>6</u>	Gymnastics (Boys)
<u>48</u>	Gymnastics (Girls)
<u>45</u>	Ice Hockey
<u>22</u>	Lacrosse (Boys)
<u>25</u>	Lacrosse (Girls)
<u>62</u>	Rifle
<u>40</u>	Rodeo
<u>16</u>	Slow Pitch Softball
<u>13</u>	Volleyball (Boys)
<u>33</u>	Water Polo
<u>47</u>	Weightlifting

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Soccer	3
Basketball	7
Volleyball	2
Football	3
Softball	2
Baseball	2

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Soccer	17
Basketball	9
Volleyball	5
Archery	6
Kickball	11

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	11
Soccer	11
Baseball	10
Swimming	2
Softball	8
Skateboarding	4

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 20 I prefer other activities such as band, chorus, etc.
- 41 I don't have time
- The practice schedules and game times are
- 11 inconvenient
- 19 The sport I like isn't offered
- 8 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 36 Working
- 33 Other:

Student Suggestions to encourage participation

- Add Soccer
- Less expensive
- Free food
- Pay small salary to players

Donna D. Susielli

4/15/09

Principal's Signature

Date

SCHOOL NAME

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form 100
Rev. 12/08

Balboa Memorial

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Official Site Soccer fields on campus (Possibly establish girls soccer program for more opportunities)	STARTED Fall of 2008	Finish Fall 2009
Reorganizing Track Facilities (Increase girl participation w/ better facilities)	male Blaws instead of 6 -reorganizing or resubvented -Selling Grants & Funding	Spring 2010 or 2011
Resurface softball field	Change field size for playing conditions	Spring 2010

Principal's Signature: 

Date: 4/15/09